

YEAR 1 YEARLY PLAN

Year Group 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	What was life like when our grandparents were children?	Why do we remember the 5 th of November?	The Magic Toymaker	Castles	Jamie Oliver's Food Kitchen (peas and strawberries)	Hooray! Let's go on Holiday!	
Text	Images from the past. How to Hide a Lion from Grandma.	Guy Fawkes and the Gunpowder Plot. How to Catch a Star.	Knuffle Bunny. Toy Story.	The princess and the Pea. Look Inside a Castle.	Jack and the Beanstalk. The Little Red Hen.	Holiday postcards. The Snail and the Whale.	
Exploring the features of the text- Introduction or recap	Text Type (Literacy and Language focus Y2-Y6)	Non-Fiction: labels and captions Narrative: story	Non-Fiction: information texts Narrative: story	Narrative: story Film	Narrative: fairy tale Non-Fiction: information texts	Narrative: fairy tale Narrative: traditional tale Recipe books	Non-Fiction: information texts Narrative: story
1. Modelled/ Shared writing Demonstrating how to embed the features within the text type 2. First Draft- Continued opportunities for shared writing 3. Editing opportunities always referring back to focused features	Text Level Features (Composition)	← Sequence sentences to form short narratives →					
	Sentence and Word Level Features (SPaG) LINK TO TOPIC	Naming the letters of the alphabet in order. Leaving spaces between words. Composing a sentence orally before writing it.	Composing a sentence orally before writing it. Joining words and causes using 'and'.	Punctuating sentences using capital letters, full stops, exclamation marks or question marks.	Using a capital letter for names of people, places and the personal pronoun 'I'. Adding and understanding how the prefix un- changes the meaning of verbs and adjectives.	Adding and understanding regular plural noun suffixes -s or -es.	Adding and understanding suffixes that can be added to verbs where no change is needed to the spelling of the root word.
		← Spell common exception words. → ← Spell words containing each of the 40+ phonemes learnt so far. →					
Final Polished Piece	Writing Sample	A caption on an "image of the past" looked at this term. A sentence about their grandparents with spaces between words.	A fact about Guy Fawkes using spaces between words. A sentence about catching a star using 'and' and with spaces between words.	A short piece of writing about their favourite toy using capital letters and full stops appropriately. A short piece of writing about their toy coming alive using an exclamation mark, question mark and a full stop.	A short piece of writing giving the reader information about their own castle that they have created using capital letters for people who live there/where it is/pronoun I. A short retelling of the story of the Princess and the Pea using the words learnt this term (-un).	A recipe for cakes, pluralising appropriate words. A retelling of Jack and the Beanstalk, using the words learnt this term (-s -es) as well as capital letters and punctuation.	A piece of writing about the adventure they have been on with the whale using the words learnt this term (suffixes). A postcard to their parents telling them about their holiday, using the words learnt this term (suffixes) and last term.
Grammatical Terminology		Alphabet Sentence Word Letter	Full stop Capital letter	Question mark Exclamation mark Punctuation	Consolidation	Singular and plural	Consolidation