

Year 3 yearly overview

Year Group 3 year overview		Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Ancient Egypt		Earth (as a sphere-3D-2D)	Vikings	Climate	Food Technology	Seaside
Exploring the features of the text- Introduction or recap	Text Type (Literacy and Language focus Y2-Y6)	Mystery Story Write to Entertain		Playscript Write to Entertain	Fantasy Story Write to Entertain	Poems Write to Entertain	Folk Tales Write to Entertain	Story with a familiar setting Write to Entertain
		Non Chronological Report Write to inform	Biography Write to inform	Information Write to inform	Discussion Text	Explanation Text (Flow Chart) Write to inform	Instructions Write to inform	Letter and Postcards
<ol style="list-style-type: none"> 1. Modelled/ Shared writing Demonstrating how to embed the features within the text type 2. First Draft- Continued opportunities for shared writing 3. Editing opportunities always referring back to focused features 	Text Level Features (Composition)	<p>Look at examples and discuss writing which is similar to what we are planning to write.</p> <p>Create settings, character and plot for story.</p> <p>Organise paragraphs around a theme .</p> <p>Proof-read for some spelling , grammar , vocabulary and punctuation errors.</p> <p>NCR- 1.look at examples, discuss features</p> <p>Plan a report using features of a NCR.</p> <p>Organisational devices: Headings and subheadings.</p>	<p>Look at examples and discuss writing which is similar to what we are planning to write.</p> <p>Plan and organise paragraphs.</p> <p>Compose and rehearse sentences orally.</p> <p>Evaluate and edit: assessing the effectiveness of their own and others' writing and suggesting improvements.</p> <p>Propose changes to grammar and vocabulary to improve work, including the accurate use of pronouns in sentences</p>	<p>Look at examples and discuss in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Create settings, character and plot.</p> <p>Draft and write by composing and rehearsing sentences orally including dialogue.</p> <p>Information text- Organisational devices: headings and subheadings, paragraphs, captions</p> <p>Read aloud writing to a group or class using appropriate intonation and controlling the tone and volume so that meaning is clear.</p>	<p>Plan and write by creating simple settings, characters and a basic plot in narratives.</p> <p>Create settings, character and plot for story.</p> <p>Organise paragraphs around a theme .</p> <p>Compose and rehearse sentences orally, using rich and varied vocabulary and a range of entence structures</p> <p>Evaluate and edit: assessing the effectiveness of their own and others' writing and suggesting improvements.</p> <p>Propose changes to grammar and vocabulary to improve work, including the accurate use of pronouns in sentences</p> <p>Read aloud writing to a group or class using appropriate intonation and controlling the tone and volume so that meaning is clear.</p>	<p>Look at examples and discuss in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Organise paragraphs around a theme.</p> <p>Compose and rehearse sentences orally, using rich and varied vocabulary and a range of entence structures</p> <p>Read aloud writing to a group or class using appropriate intonation and controlling the tone and volume so that meaning is clear.</p>	<p>Draft and write by creating simple settings, characters and a basic plot in narratives.</p> <p>Create settings, character and plot for story.</p> <p>Organise paragraphs around a theme .</p> <p>Compose and rehearse sentences orally, using rich and varied vocabulary and a range of entence structures</p> <p>Evaluate and edit: assessing the effectiveness of their own and others' writing and suggesting improvements.</p> <p>Propose changes to grammar and vocabulary to improve work, including the accurate use of pronouns in sentences</p>	<p>Draft and write by creating simple settings, characters and a basic plot in narratives.</p> <p>Create settings, character and plot for story.</p> <p>Organise paragraphs around a theme .</p> <p>Compose and rehearse sentences orally, using rich and varied vocabulary and a range of entence structures</p> <p>Proof-read for some spelling and punctuation errors.</p>

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	<p>Sentence and Word Level Features (SPaG)</p> <p>Must link to topic</p>	<p>Introduction to speech marks to punctuate direct speech.</p> <p>Read aloud using appropriate intonation, tone and volume</p> <p>Use conjunctions (when, before, after, so, because) adverbs(then, next,soon therefore</p> <p>Possessive apostrophe used in regular and irregular plurals, Form nouns using prefixes and suffixes</p> <p>Use the first 2,3 letters of a word to check its spelling in a dictionary.</p>	<p>Extending the range of sentences using more than one clause using a wide range of conjunctions(when if because, although)</p> <p>Spell some words that are often misspelt</p> <p>Choosing nouns or pronouns appropriately, for clarity and cohesion.</p> <p>Indicate possession by using apostrophes</p>	<p>Colons, verbs, adverbs Preposition, prefix, suffixes</p> <p>Use standard English in writing dialogue.</p> <p>Spell some words that are often misspelt.</p> <p>Read aloud using appropriate intonation, tone and volume.</p>	<p>Extending sentences using more than one clause using a wide range of conjunctions(when if because, although)</p> <p>Spell some words that are often misspelt</p> <p>clause and subordinate clause</p> <p>Use commas after fronted adverbials</p> <p>Use nouns and pronouns appropriately for clarity and to avoid repetition.Using correct form of 'a' or 'an' Clause, subordinate clause</p> <p>Read aloud using appropriate intonation, tone and volume</p>	<p>Spell some homophones.</p> <p>Read aloud using appropriate intonation, tone and volume</p> <p>Using conjunctions, adverbs and prepositions to express time and cause.</p>	<p>Using conjunctions, adverbs and prepositions appropriately for clarity and cohesion and to avoid repetition.</p> <p>Indicate possession by using apostrophes for singular, plurals and irregular plurals.</p> <p>Using the present perfect form of verbs in contrast to the past tense</p>	<p>Extending the range of sentences using more than one clause using a wide range of conjunctions(when if because, although)</p> <p>Using and punctuating direct speech</p> <p>Read aloud using appropriate intonation, tone and volume</p>
Final polished piece	Writing Sample	<p>Information booklet-Facts about Egypt</p> <p>Mystery story set in Egypt.</p>	Biography about a famous Black Achiever.	<p>A playscript for story of Beegu.</p> <p>Information leaflet about Earth as a sphere</p>	<p>A written argument- Were the Vikings Right in Invading other countries?</p> <p>Write a short fantasy story set in Viking times.</p>	<p>Weather Poems</p> <p>Explanation Flow chart about Climate .</p>	<p>Create your own folk tale.</p> <p>Instructions on how to make a pizza.</p>	
Guided Reading Text/s								