

Year 4 yearly overview

	Year Group 4	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
	Topic	The Romans	Water		Chocolate		The Victorians	Jamie Oliver: Food		South Africa	
Exploring the features of the text- Introduction or recap	Text Type (Literacy and Language focus)	Newspapers	1. Information Texts	2. Dilemma Stories	1. Play scripts	2. Explanation Texts	1. Stories with Historical Settings	1. Persuasive Writing	2. Poetry	1. Stories from another culture	2. Letter writing
1. Modelled/ Shared writing Demonstrating how to embed the features within the text type 2. First Draft- Continued opportunities for shared writing 3. Editing opportunities always referring back to focused features	Text Level Features (Composition)	*using simple organisational devices [for example, headings and sub-headings]. *Draft and write by organising paragraphs around a theme. *Identify the audience and purpose to inform writing Proof-read for spelling and punctuation errors. Evaluate and edit by proposing changes to grammar and vocabulary	*using simple organisational devices [for example, headings and sub-headings]. *Draft and write by organising paragraphs around a theme. * Retrieve and record information from non-fiction	*Discussing writing which is similar to that which they are planning to write. *Create settings and character *Building a varied and rich vocabulary and an increasing range of sentence structures Evaluate and edit by proposing changes to grammar and vocabulary	*creating plot *Draft and write by organising paragraphs around a theme. * Assessing the effectiveness of their own and others' writing and suggest improvements.	*using simple organisational devices [for example, headings and sub-headings]. *Draft and write by organising paragraphs around a theme. *Identify the audience and purpose to inform writing	*Create settings and character *Building a varied and rich vocabulary and an increasing range of sentence structures	Proof-read for spelling and punctuation errors. Evaluate and edit by proposing changes to grammar and vocabulary *using simple organisational devices [for example, headings and sub-headings]. * Be able to distinguish between fact and opinion	Evaluate and edit by proposing changes to grammar and vocabulary	Proof-read for spelling and punctuation errors. Evaluate and edit by proposing changes to grammar and vocabulary	Proof-read for spelling and punctuation errors. Evaluate and edit by proposing changes to grammar and vocabulary
	Sentence and Word Level Features (SPaG) Must link to topic	* Direct Speech * Converting nouns and adjectives into verbs using suffixes	Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	using fronted adverbials. using commas after fronted adverbials.	using and punctuating direct speech. understanding Standard English forms for verb inflections instead of local spoken forms	Using an increasing range of sentence structures	indicating possession by using the possessive apostrophe with plural nouns. using expanded noun phrases to convey complicated information concisely.	using expanded noun phrases to convey complicated information concisely. Well-structured descriptions including to express feelings (emotive language to persuade) Repetition to persuade	Similes (starting sentences with similes)	Use of the present perfect forms of verbs instead of the simple past	Conditionals- introduction to modal verbs
Final polished piece	Writing Sample	Newspaper article- Boudicca, the Iceni Queen	Leaflet explaining the water cycle	A chapter of a dilemma story, including how the dilemma is resolved	A play script for alternative version for Charlie and the Chocolate Factory	Explaining the history of chocolate	A chapter of the story based on children's predictions	Persuasive texts encouraging dinner ladies to cook their favourite foods. Base writing on persuasion from Jamie Oliver in regards to healthy eating.	Create a food poem	Chapter from	A letter home from South Africa in South Africa.
	Grammatical Terminology	Inverted commas Direct speech	Pronoun Main clause Adverbial		Colon Statement Question Command Exclamation Subordinate clause		Adjective/noun/noun phrase	Determiner		Tense (past, present, future, present perfect)	