	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
AUTUMN TERM	NUMBER PLACE VALUE							HALF TERM	ADDITION AND SUBTRACTION			MULTIPLICATION AND DIVISION		
	• read and write numbers up to 1,000 in numerals and in words • count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) • compare and order numbers up to 1,000 • solve number problems and practical problems involving these ideas. • identify, represent and estimate numbers using different representations								• add and subtract numbers mentally, including:a three-digit number and 1s; three-digit number and 10s;three digit number and hundreds • add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction • estimate the answer to a calculation and use inverse operations to check answers • solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.			• recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			WEEK 7	Week 8	Week 9	Week 11	Week 12	Week 13
SPRING TERM	Number and Place Value		Fractions				HALF TERM		MEASUREMENT					
	• recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) • count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • solve number problems and practical problems involving these ideas. • identify, represent and estimate numbers using different representations		• count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 • recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators • recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators • recognise and show, using diagrams, equivalent fractions with small denominators • add and subtract fractions with the same denominator within one whole solve problems that involve all of the above.						• measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) • measure the perimeter of simple 2-D shapes • add and subtract amounts of money to give change, using both £ and p in practical contexts • tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks • estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events				

SUMMER TERM	Number and Place Value	GEOMETRY	ADDITION AND SUBTRACTION	HALF TERM	STATISTICS	• REVISION
	• count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • solve number problems and practical problems involving these ideas.	• draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them • recognise angles as a property of shape or a description of a turn • identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines.	• estimate the answer to a calculation and use inverse operations to check answers • solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.		• interpret and present data using bar charts, pictograms and tables • solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables	