



St John's Angell Town Primary School

Creative Curriculum

YEAR ONE AUTUMN CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Non Fiction Learning features of non-fiction eg captions and labels Narrative Traditional Tales Poetry Shape poems Using capital letters and full stops correctly. Using and to join sentences. Learning to read, write and spell common sight words correctly.</p>	<p style="text-align: center;">MATHS</p> <p>Reading and Writing numbers to 100 Counting Place Value Addition and subtraction Number bonds 2d and 3d shapes</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Our changing World: Plants Using our senses</p> <p>Fire Safety and Bonfire night awareness</p>	<p style="text-align: center;">RE</p> <p><u>Jesus the Teacher</u> Special Teachers Teaching that God loves Learning how to say sorry Teaching about putting things right</p> <p><u>Hanukkah</u></p> <p><u>Christmas- The Christian Festival</u> What makes Christmas a Christian festival? The nativity story How Jesus' birthday is celebrated at Christmas</p>
<p style="text-align: center;">COMPUTING</p> <p>Use art applications to create fireworks images Make Christmas cards / invitations to class presentation using digital media</p>	<p style="text-align: center;">PE</p> <p>Gymnastics Multiskills (throwing, catching, running, balance, coordination and agility)</p>	<p style="text-align: center;">FRENCH</p> <p>Number 0-10 Colours</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>MUSIC: To consider native musicians from different countries ART: Find out about notable artists from the Amazon and Mali DT: create model houses for homes in different part of the world Replicate artwork in the style of different artists DT: make some classic bonfire food eg parkin or Bonfire toffee</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>What will we see on our journey around the world?</u> Locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the UK and its countries Use basic geographical language Read images, maps, atlases and globes Ask and answer questions</p>	<p style="text-align: center;">HISTORY</p> <p><u>Why do we remember the fifth of November?</u> To know what significant event happened on the 5th November and to understand why it is still celebrated To know who Guy Fawkes was To locate London on a map To know where the Houses of Parliament is and explain its significance</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to the houses of Parliament and London Eye</p>	<p style="text-align: center;">BIG FINISH</p> <p>Create travel guide for favourite location studied in Geography topic</p> <p>Class presentation / assembly as to why we celebrate bonfire night</p> <p>Small scale fireworks display (Risk assessments and parental permission required)</p>

YEAR ONE SPRING CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Stories with a familiar setting Traditional tales Non Fiction Using contents pages to find information Poetry Weather poems Leave spaces in between words Demarcate sentences with capital letters and full stops. Learning to read, write and spell common sight words correctly</p>	<p style="text-align: center;">MATHS</p> <p>Place value Problem solving Fractions Counting Time Position and Direction</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Our changing world : Sensing seasons. Everyday materials</p> <p>PSHE Voting preferences and debating skills</p>	<p style="text-align: center;">RE</p> <p><u>Introduction to Judaism</u> Explore Jewish festival the Passover</p> <p><u>Easter Symbols</u> The cross as a Christian symbol The symbolism of the Easter Egg Symbols to recall the events of Holy Week and Easter</p>
<p style="text-align: center;">COMPUTING</p> <p>What are algorithms? Explore using Beebots.</p>	<p style="text-align: center;">PE</p> <p>Team Games: Hockey Rounders</p>	<p style="text-align: center;">FRENCH</p> <p>Family and Friends Parts of the Body</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>DT: Create own weathervane ART: learn about how artists use the seasons for contrasts in their pictures as well as to stimulate a mood in a landscape MUSIC: listening to sound effects and weather sounds create own weather music for the four seasons ART: Make a Seder Plate DT: model spaceship from junk materials ART :make paper mache models of planets DT: make unleavened bread</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>What are the Seasons?</u> To learn about the four seasons with their distinct characteristics and contrasts To be able to identify changes in the weather To assist in taking repeated observations of the weather and record these using weather symbols To state how weather may vary from place to place</p>	<p style="text-align: center;">HISTORY</p> <p><u>Who were the greatest explorers?</u> To learn what an explorer is. To learn about famous explorers from the past To learn about modern day explorers To learn about female explorers To decide upon what makes a great explorer Using maps to locate places and plot journeys made?</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Science Museum focusing on space travel Visit to synagogue Golden Hinde visit</p>	<p style="text-align: center;">BIG FINISH</p> <p>Class presentation Weather Wonderland Class debate to decide which of the explorers they have studied is the 'greatest' Class role play, the Passover meal</p>

YEAR ONE SUMMER TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Stories from other cultures Creation stories Non Fiction Recipes and instructions Poetry Riddles Food poems Capital letters for personal pronouns. Add question marks to questions.</p>	<p style="text-align: center;">MATHS</p> <p>Height and length Weight and Mass Capacity and Time Problem Solving Multiplication and Division Money Days of the week/ months Writing number in words</p>	<p style="text-align: center;">SCIENCE</p> <p>Animal antics Looking at animals Plant Detectives</p>	<p style="text-align: center;">RE</p> <p><u>Baptism</u> Christian welcoming ceremony The symbolism of water The Symbolism of light <u>Noah</u> Noah's obedience to God Noah's trust in God God's Promise Promises</p>
<p style="text-align: center;">COMPUTING</p> <p>Digital Photography Step by step photo guide instruction for how to make panpipes Life cycle of a chick. Use images day by day to make a slideshow</p>	<p style="text-align: center;">PE</p> <p>Athletics Net Games: Tennis and Volley ball</p>	<p style="text-align: center;">FRENCH</p> <p>Food Animals</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>MUSIC Theme: Rap Artist Pharrell Williams 'Happy' DT: Making animal sock puppets (link with Noah's Ark) GEOG: Explore origin of different instruments from around the world</p>
<p>PSHE-Drugs Ed and SRE To know what is meant by a healthy lifestyle To identify different influences on health and wellbeing -what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health To know that household products, including medicines, can be harmful if not used properly – To know about people who look after them, their family networks, who to go to if they are worried</p>	<p style="text-align: center;">ART</p> <p>Focus Artist: Henri Matisse (The snail) Key Art Focuses: line , shape, colour, texture Create an animal collage from tissue paper (p69), (Link with RE and Noah's ark Create a Fabric collage (p70) My Personal collage using a range of materials(p68)</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit by School Nurse Sports Day Music workshop or links with St Gabriel's to visit the school.</p>	<p style="text-align: center;">BIG FINISH</p> <p>class or small group performance using panpipes made in DT lessons Perform and share the Banana rap in assembly Music workshop to visit school -Dance workshop (Sly Dance) Display work for St John's Art exhibition</p>

YEAR TWO AUTUMN TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Adventure stories Fiction based instructions Non Fiction Hooray for Mary Seacole Man on the Moon Poetry Diamonte poem Sentences in different forms. Using punctuation correctly. Past and present tense</p>	<p style="text-align: center;">MATHS</p> <p>Counting Place Value Ordering Numbers Adding and Subtracting mentally Multiplication and division Problem solving Fractions</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Our changing world What is in your habitat?</p> <p>PSHE: Discussions about racism and discrimination (Mary Seacole)</p>	<p style="text-align: center;">RE</p> <p><u>David</u> Life of a Shepard Boy David the musician Chosen by God to be King David and Goliath God hears our prayers <u>Christmas</u> Symbolism of light</p>
<p style="text-align: center;">COMPUTING</p> <p>Explore the local area using the internet safely e.g. google maps for aerial photos</p> <p>Using safe searches to find out information (Mary Seacole)</p>	<p style="text-align: center;">PE</p> <p>Gymnastics Multiskills (throwing, catching, running, balance, coordination and agility)</p>	<p style="text-align: center;">FRENCH</p> <p>Numbers 0-20 Colours</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: to make fieldwork sketches of buildings and in the locality (eg St John’s church) DT: construct 3D models of buildings ART: Window viewfinder images DT : make own Mary Seacole monument (clay model) DT: Plan and cook a meal that would help recovery after an illness (eg a fruit salad) ART: create Mary Seacole portraits</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>What is it like where we live?</u> Develop knowledge about the locality Use simple fieldwork and observational skills in the school grounds and its surroundings Know the difference between an map, a plan and an aerial photograph Recognise landmarks and basic human and physical features Use locational and directional language to describe locational features and routes on a map Use basic geographical vocabulary</p>	<p style="text-align: center;">HISTORY</p> <p><u>Who was Mary Seacole?</u> Where did Mary Seacole come from? What job did she do? Lace key events about her life on a timeline Know the contribution that she made to world history.</p> <p>BHM : Mary Seacole</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Organise fieldwork trips exploring the local area e.g. visit to Brixton market</p> <p>Visit to Museum of London to see Mary Seacole artefacts</p>	<p style="text-align: center;">BIG FINISH</p> <p>Children to make individual of 3D models of homes and houses and other important buildings from the local area</p> <p>Photo collage of area from field trip</p>

YEAR TWO SPRING TERM CREATIVE CURRICULUM

ENGLISH Narrative Merkat Mail Traditional stories Free verse Non Fiction Explanations and reports Poetry Term one Spelling, grammar and punctuation plus coordination and subordination in sentences Expanded noun phrases	MATHS Place Value Height and length Money Problem solving Time Statistics 2D and 3D shapes	SCIENCE and PSHE The Apprentice Gardener. Materials: Good Choices	<u>RE</u> <u>The Local Church</u> Association with School Signs and Symbols The Church Community Christian Worship <u>Judaism</u> – Purim Easter in church
COMPUTING Understanding algorithms Taking Photos using digital media Researching safely online	PE Team Games: Hockey Rounders	FRENCH Family and Friends Parts of the body	CREATIVE ARTS AND TECHNOLOGY ART: Looking at artists that have depicted forest, jungle, mountain and polar landscapes DT: Following recipes and food safety rules
GEOGRAPHY <u>Where do different animals live?</u> Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the UK and its countries Use simple compass directions, locational and directional language Use simple fieldwork and observational skills to study geography	HISTORY <u>How has food changed over time?</u> Develop chronological understanding related to the history of food Devise historically valid questions relating to the history of food Understand some ways in which we find out about the past Ask perceptive questions, develop perspective and judgement understand how Britain has been influenced by wider world. Locate on world map origin of foods introduced to Britain	EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT London Zoo Farm visit Battersea zoo Visit a Synagogue	BIG FINISH Create a 'place in a box' habitat. Food fair with foods from different historical periods

YEAR TWO CREATIVE CURRICULUM SUMMER TERM

ENGLISH	MATHS	SCIENCE	RE
<p>Narrative Stick man Stories by the same author Non Fiction recounts Poetry Haikus .Past and present tense Using suffixes</p>	<p>Multiplication and division facts Problem solving Fractions Place value Capacity Temperature Length Weight Number Sequences</p>	<p>Materials: Shaping Up. Take Care Growing up</p>	<p><u>Creation</u> Creation stories from other cultures Creation Story in the book of Genesis Caring for creation St Francis Life Cycles in the natural world Human life cycle People as creators</p> <p><u>Learning about Islam</u> Learning about the five pillars of Islam Ramadan</p>
COMPUTING	PE	FRENCH	CREATIVE ARTS AND TECHNOLOGY
<p>PowerPoint presentation Similarities and differences between Christianity and Islam Video Recording and editing (interview with someone of Muslim faith)</p> <p>Dactal Lego project with Year 6 (moving vehicles: Consult ICT technician for further advice)</p>	<p>Athletics Net Games: Tennis and Volley ball</p>	<p>Food Animals</p>	<p>ART: Explore Islamic art and symmetry DT: Design own Islamic prayer mat</p> <p>ART FOCUS: Exploring Colour Primary Colours P26 three colour paint job Warm and Cool Colours P35</p>
PSHE – DRUGS ED and SRE	MUSIC	EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT	BIG FINISH
<p>To know that some household items can be unsafe To be able to identify hazardous substances To know that somethings we put in our bodies can harm us</p>	<p>MUSIC: Hands, Feet and Heart Experiencing music from South Africa. Native music from another continent</p> <p style="text-align: center;">ART</p> <p>Focus Artist: Vincent Van Gogh Key Art Focuses: line , shape, colour, texture, space</p>	<p>Visit to a Mosque</p>	<p>Music performance to another class</p> <p>Display work for St John’s Art exhibition</p>

YEAR THREE CREATIVE CURRICULUM AUTUMN TERM

<p>ENGLISH</p> <p>Narrative Modern classics Quest and adventure stories Non Fiction Instructions Egyptian Cinderella Poetry Verb, nouns, pronouns Conjunctions, Adverbs Varied sentence length Prepositions, commands</p>	<p>MATHS</p> <p>Reading, writing, countering and ordering Addition and subtraction mentally Addition and subtraction using formal written methods Multiplication and division Problem solving</p>	<p>SCIENCE and PSHE</p> <p>Our Changing world How does your garden grow?</p> <p>PSHE: understanding social structures and hierarchy in Ancient Egypt</p>	<p>RE</p> <p><u>The Muslim way of life</u> The Five Pillars of Islam Look at important Muslim festivals</p> <p><u>Christmas Gifts</u> Giving and Receiving St Nicholas The gifts of the Magi Jesus is God's gift to the world</p> <p>RE : Comparing gods from ancient Civilisation</p>
<p>COMPUTING</p> <p>Presenting Data (excel and other similar packages that allow data to be presented).</p> <p>Researching online using safe searches Using google earth to look at maps and images of the earth</p>	<p>PE</p> <p>Gymnastics Multiskills Swimming</p>	<p>FRENCH</p> <p>Numbers 0-30 Name and Greetings</p>	<p>CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: Egyptian hieroglyphs DT: Making own papyrus ART: Evaluating Egyptian art ART: Photos and paintings of dramatic landscapes. DT: make/ plan an Egyptian meal / banquet DT: make pharaoh headdress</p>
<p>GEOGRAPHY</p> <p><u>Can you come on a great American Road Trip?</u> Enhance locational and place knowledge Focus on north and south America concentrating on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of a region in North or South America Learn to use the eight points of a compass</p>	<p>HISTORY</p> <p><u>How much did the Ancient Egyptians Achieve?</u> Understand significant aspect of history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; features of past non-European societies; achievements and follies of mankind Know some of the achievements of the earliest civilisations Learn how Britain has been influenced by the wider world BHM: Key focus Barak Obama</p>	<p>EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>British museum to see Egyptian artefacts Visit to Kew gardens and in particular Tropical house for warm tropical climate experience</p> <p>Visit to London Eye to observe how a big 'world city is made up CBD, inner core, outer core suburbs.</p>	<p>BIG FINISH</p> <p>Create and perform a rap or song about North and south America</p> <p>Showcase presentation to parents on what they have learnt this term about Egyptians</p>

YEAR THREE SPRING TERM CREATIVE CURRICULUM

<p>ENGLISH</p> <p>Narrative Traditional tales (alternative versions) Non Fiction Explanation texts Poetry Limericks Using sentences with more than one clause Paragraphs adverbs</p>	<p>MATHS</p> <p>Place value of digits Multiples Estimation Fractions Measurement (length, time, perimeter)</p>	<p>SCIENCE and PSHE</p> <p>Can you see me? The power of forces.</p> <p>Researching animal and plant habitats PSHE: living in an interconnected world (Viking trade routes)</p>	<p><u>RE</u></p> <p>Faith in Action William Booth Serving others Mother Theresa Christian Aid <u>Easter People</u> Eye witnesses to the events of Holy Week and Easter The role of the women The cross as a sign of hope The significance of Good Friday for Christians</p>
<p>COMPUTING</p> <p>Scratch To design, write and debug programs that accomplish specific goals. Children will solve problems, use sequencing, selection and repetition in programmes. PowerPoint presentations</p>	<p>PE</p> <p>Team games Hockey Rounders Swimming</p>	<p>FRENCH</p> <p>Family and Friends Likes and Dislikes</p>	<p>CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: Hot and cold colours</p> <p>ART: look at artwork from each of the seven continents</p> <p>DT: Fruit tasting and evaluation. Tasting food from different parts of the world. Create own fruit salad. How would you market your own fruit salad to the public</p> <p>DT: Create a Moving Vehicle (desert buggy) (lots of examples online)</p>
<p>GEOGRAPHY</p> <p><u>Is climate Cool?</u> Locate some of the world's climate zones on a map Describe and give examples of biomes and vegetation belts Use appropriate geographical vocabulary to describe weather , climate, climate zones, biomes and vegetation</p>	<p>HISTORY</p> <p><u>Would the Vikings do anything for money?</u> Research, select , organise and communicate findings Learn about the Viking Struggle for the UK To be curious and know more about the past Explore the significance of a key individual Understand how contrasting arguments about the past have been constructed</p>	<p>EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Kew Gardens London Zoo Woodland walk to find out about different types of trees Talk by countryside / park ranger</p>	<p>BIG FINISH</p> <p>Climate : special presentation using PowerPoint</p> <p>Write own version of a Viking Saga and present in Assembly or to parents</p>

YEAR THREE SUMMER TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Imaginative stories Non Fiction Persuasive letters Poetry Free verse poems Prefixes, suffixes, homophones</p>	<p style="text-align: center;">MATHS</p> <p>Place value 2d and 3d shapes Estimation Statistics angles</p>	<p style="text-align: center;">SCIENCE</p> <p>Amazing Bodies</p>	<p style="text-align: center;">RE</p> <p><u>Jesus the Healer</u> Healing the servant Healing the blind man Raising Jairus' Daughter Healing the deaf man <u>Christian Symbolism</u> Symbolism of fire, water and light Symbolic use of water & light in Baptism The cross v Bread and wine Jesus as the Light of the World Jesus as the Good Shepherd Understanding 'mystery'</p>
<p style="text-align: center;">COMPUTING</p> <p>Use Comic life to create Viking Comics Make digital recipe books</p>	<p style="text-align: center;">PE</p> <p>Athletics Tennis Volleyball</p>	<p style="text-align: center;">FRENCH</p> <p>Ordering food Describing the Weather and seasons</p>	<p style="text-align: center;">CREATIVE ARTS</p> <p>MUSIC: Theme: Three Little Birds by Bob Marley Exploring rhythm and pace</p> <p>DT: Food Technology 'Bake it, change it!' What can we buy on our high street? How does our food get to the shops? Which foods are native to the UK, Africa, and Asia?</p>
<p style="text-align: center;">PSHE- Drugs Ed and SRE</p> <p>To consider why people smoke Smoking and the harmful effect to the body To know the dangers of passive smoking To know rules and laws to prevent smoking Strategies to prevent smoking</p> <p style="text-align: center;">ART</p> <p>Focus Artist: Piet Mondrian (Prints) Key Art Focuses: line , shape, colour</p>	<p style="text-align: center;">GEOGRAPHY</p> <p><u>Do you like to be beside the Seaside?</u> Extend knowledge beyond the local area to include the united kingdom Name and locate some counties and cities of the UK Learn about the topographical features (including coasts, rivers and understand how some aspects of these have changed over time Describe and understand the key aspects of the human geography of coasts</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Bake it, change it organisation to visit. Class baking day.</p> <p>Visit to Pizza express (Pizza making day)</p>	<p style="text-align: center;">BIG FINISH</p> <p>Great World Bake Off. Groups to make dishes from each of the seven continents</p> <p>Visit to Broadstairs beach</p> <p>Display work for St John's Art exhibition</p>

YEAR FOUR AUTUMN CREATIVE CURRICULUM

ENGLISH	MATHS	SCIENCE and PSHE	RE
<p>Narrative Dilemma stories Non Fiction Newspapers Information texts Poetry Kenning poems Using Direct Speech Converting nouns and adjectives into verbs using suffixes</p>	<p>Multiples place value Ordering and comparing numbers beyond 1000 Add and subtract numbers using formal methods Addition and subtraction two step problems Recall multiplication and division facts for multiplications up to 12x12 Solve problems Counts backwards and forwards in tenths Solve simple problems</p>	<p>Our changing world. In a state.</p>	<p><u>Saints</u> Commitment Christian saints St Peter Mary the Mother of Jesus All Christians are called to be saints</p> <p><u>Christmas</u> Christmas Journeys Mary's visit to Elizabeth The Holy Family's journey to Bethlehem v The journey of the Magi The flight into Egypt</p>
COMPUTING	PE	FRENCH	CREATIVE ARTS AND TECHNOLOGY
<p>Sending and receiving email. Email accounts set up using intranet. How to write emails correctly. How to send and receive emails.</p> <p>Online research about the Romans (using safe searches)</p>	<p>Gymnastics Badminton Benchball</p>	<p>Numbers Greetings</p>	<p>MUSIC: Listening to Strauss' 'The Blue Danube Waltz and other classical music related to rivers</p> <p>ART: Learning about river paintings e.g Canaletto and Monet's paintings of the river Thames and Venice</p> <p>ART: Roman mosaics DT: make models of Roman weapons and armour</p>
GEOGRAPHY	<u>HISTORY</u>	EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT	BIG FINISH
<p><u>How does water go round and round?</u> Name and locate some of the UKs most significant river and mountains Describe the features of a river and a mountain environment in the UK Learn how rivers and mountains are formed Understand how rivers and mountains fit into the water cycle.</p>	<p><u>What happened when the Romans came?</u> Gain a coherent knowledge of Britain's past and that of the wider world Learn about the Roman empire and its impact on Britain Know and understand the expansion and dissolution of empires BHM Focus: Septimus Severus</p>	<p>River Fieldwork visit (Morden) or visit to water treatment plant River Thames cruise</p> <p>Visit to the British Museum to see Roman artefacts</p>	<p>Make and design a model stream in the playground</p> <p>Class Debate: who achieved the most Romans or Ancient Egyptians</p>

YEAR FOUR CREATIVE CURRICULUM SPRING TERM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Playscripts Stories with a historical setting Non Fiction Explanation texts Information texts Poetry Tetractys Sentence structures Using punctuation and direct speech Using standard English Expanded noun phrases Apostrophe usage Correct punctuation for direct speech Correct use of full stops, capital letters, question marks, apostrophes, contractions</p>	<p style="text-align: center;">MATHS</p> <p>Rounding Decimal equivalents Recognise and write decimal equivalents to $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ Convert between different units of measure Area and Perimeter Multiply two and three digit numbers by a one digit number using written methods Factors Shapes and properties Angles Symmetry</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Good vibrations. Switched on.</p> <p>PSHE: To know that sweet things, including chocolate can cause tooth decay.</p>	<p style="text-align: center;">RE</p> <p><u>Jesus' Parables</u> What is a parable? The good Samaritan The parable of talents The parable of the sower The parable of the great feast The parable of the unforgiving servant The parable of the Pharisee and the tax collector <u>Easter People</u> Eye witnesses to the events of Holy Week and Easter The role of Women The cross as a sign of hope The significance of Good Friday for Christians</p>
<p style="text-align: center;">COMPUTING</p> <p>To write and debug programmes to accomplish specific goals Use logical reasoning to detect and correct algorithms in programs</p>	<p style="text-align: center;">PE</p> <p>Football Tag Rugby Cricket</p>	<p style="text-align: center;">FRENCH</p> <p>Days of the week Months of the year</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>DT: looking at toys from childhood ART: Drawing and painting images from the past ART: To design a new wrapper for a chocolate bar DT: Evaluation of chocolate. Which taste the best? DT: How to make our own chocolate.</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>Six weeks of chocolate?</u> Where are cacao trees found? What factors affect the growth off cacao trees? To know what a cash crop is and to find out about other cash crops. Geographical History: Who first discovered chocolate? Who first took chocolate to Europe? The importance of Cocoa beans for trade Who were the Maya?</p>	<p style="text-align: center;">HISTORY</p> <p><u>Is it better to be a child now or in the past?</u> Research information relating to children and childhood Make links comparisons, connections, contrasts, analyse trends and patterns. Identify some of features of being a child in several different historical periods Recognise changes that have happened to children in different historical periods Use a range of different sources to reconstruct aspects of children's lives in different historical periods</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to the chocolate museum in Brixton Dentist visit to the school to take about looking after school and tooth decay</p> <p>Visit to Victorian School Workshop (Museum of London)</p>	<p style="text-align: center;">BIG FINISH</p> <p>Scenes from childhood: Children to be assigned different historical periods to create a short representative childhood scene. Rest of the class will assess for accuracy.</p>

YEAR FOUR SUMMER TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Stories from other cultures Non Fiction[persuasive writing Letter writing Poetry Free verse Compound sentences Standard English Proper nouns Conditionals Commas to mark clauses</p>	<p style="text-align: center;">MATHS</p> <p>Coordinates Dividing by 10 and 100 Rounding decimals Compare numbers with decimals Read, write and convert time between analogue and digital clocks Measures Interpret and present data Solve data problems</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Where does all that food go? Human impact. Who am I?</p> <p>SCIENCE: learning about change of state- melting and solidification Learning about different types of rocks (sedimentary, metamorphic, volcanic)</p>	<p style="text-align: center;">RE</p> <p><u>Jewish Festivals</u></p> <p><u>Jonah</u> God loves all people The consequences of disobedience Repentance Obeying God Jewish festivals</p>
<p style="text-align: center;">COMPUTING</p> <p>Podcasts To understand computer networks including the internet To use technology safely Understand how to place hyperlinks into documents Create a video montage of famous volcanic eruptions. Place hyperlinks in PowerPoint of word presentation about famous volcanoes</p>	<p style="text-align: center;">PE</p> <p>Athletics Tennis Swimming</p>	<p style="text-align: center;">FRENCH</p> <p>Weather and Seasons Saying your age</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: looking at and creating paintings of volcanoes eg JMW Turner Church</p> <p>ART Focus Artist : Pablo Picasso Key Art Focuses: line , shape, colour, texture</p> <p>DRAMA: using dramatic performance to create a dance with explosive movement and lava flows</p> <p>MUSIC: Theme Gospel 'Lean on Me' Bill Withers , Michael Bolton</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>Can the Earth shake, rattle and roll?</u> Describe and understand the key aspects of volcanoes and earthquakes Understand that the distribution of earthquakes and volcanoes follows a pattern Learn about the Pacific Ring of fire Use maps to locate volcanoes and earthquakes worldwide</p>	<p style="text-align: center;">DRUGS ED and SRE</p> <p>To know what alcohol is and the effect it can have on the body To understand the risks of drinking alcohol To know how society limits the dangers of drinking too much alcohol To know how to persuade others to drink alcohol sensibly</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to Science museum (Earth and Space/ volcanoes) Visit to art gallery</p>	<p style="text-align: center;">BIG FINISH</p> <p>Carry out erupting volcanoes simulation</p> <p>Display work for St John's Art exhibition</p>

YEAR FIVE AUTUMN TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative Escape from Pompeii Diary of Anne Frank Goodnight Mr Tom Non Fiction Explanation texts Poetry Hakius poetry Heard it in the playground Paragraphs Relative clauses Accurate use of punctuation</p>	<p style="text-align: center;">MATHS</p> <p>Place value Addition and subtraction Multiplication and division Fractions</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Our changing world. Everyday materials Feel the force.</p> <p>SCIENCE: Learning about forces and friction in mountain formation</p>	<p style="text-align: center;">RE</p> <p><u>Introduction to Hinduism</u></p> <p><u>Christmas People</u> The events of the birth narrative v Characters in the Christmas narrative & their emotion</p>
<p style="text-align: center;">COMPUTING</p> <p>To create a mobile APP, Blog or digital photo book about the Aps (tourist information about the Alps, London app) To understand computer networks including the internet To know what a blog is. To contribute to a class blog To know how to post information on the internet safely</p>	<p style="text-align: center;">PE</p> <p>Gymnastics Badminton</p>	<p style="text-align: center;">FRENCH</p> <p>Directions Places in town</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: create 3d model of the alps (paper mache)</p> <p>LANGUAGES: basics vocabulary in French, Italian and German</p> <p>ART: Drawing views of Iconic London skyline from Brockwell park</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>Where should be go on holiday?</u> Use maps to locate countries, cities and regions of Europe Study a region within another country Understand some of the physical and human processes that shape a region Extend geographical knowledge of an area to include Europe</p>	<p style="text-align: center;">HISTORY</p> <p><u>How did WWII impact on our local area?</u> To know why it was called a 'world war' Understand how war affected different people in different ways Use evidence to reach their own conclusions Select evidence that supports their view of how the war affected the local area BHM Focus: Walter Tull & Arthur Wharton</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Investigate the topography of the local area. Visit to Brockwell park. View of the City of London from the highest part of the park</p> <p>Sky Studios visit Imperial War Museum</p>	<p style="text-align: center;">BIG FINISH</p> <p>Blog or digital tourist app presentations</p>

YEAR FIVE SPRING CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative: Classic fiction – the jungle Book Stories from other Cultures Non Fiction: Persuasive Writing Poetry: Poetic style</p> <p>Organising order of paragraphs Rhetorical questions Note making Dialogue Adverbial phrases</p>	<p style="text-align: center;">MATHS</p> <p>Fractions Decimals Percentages Measurement</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Get sorted Everyday materials Marvellous mixtures All change</p>	<p style="text-align: center;">RE</p> <p><u>Miracles</u> Miracles for the good of others The storm on the lake Feeding the 5000 Healing the 20 lepers Healing a paralysed man Healing blind Bartimaeus <u>Easter contrasts</u> Differences and similarities in gospel narratives Sadness and despair Love is stronger than death</p>
<p style="text-align: center;">COMPUTING</p> <p>Emails Sending and receiving Emails</p> <p>Using I movie to create film animation (lesson 6 geography)</p>	<p style="text-align: center;">PE</p> <p>Tag Rugby Football Cricket To play small sided games with simple rules To understand basic tactics</p>	<p style="text-align: center;">FRENCH</p> <p>Jobs Transport</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>MUSIC: learning about ancient Greek instruments ART: make models of Ancient Greek weapons and armour DT: Plan and eat a meal from Ancient Greek times</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>What is it like to live in the Amazon?</u> Extend knowledge of places beyond the local area including South America Develop use of geographical knowledge Locate the world's countries using maps and concentrate on their environmental regions, key physical and human characteristics, countries and major cities Understand geographical similarities in the human and physical geography between the UK and South America To use maps , globes, atlases , digital mapping to locate countries and describe places studied</p>	<p style="text-align: center;"><u>HISTORY</u></p> <p><u>Why should we thank the Ancient Greeks?</u> To know the location of Ancient Greece To know when was the Ancient Greek period To know who the most significant Ancient Greeks were To know about some of the most famous Greek myths To know the Greek contribution to democracy To know the influence of Ancient Greece on the modern world.</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>British Museum to look at Ancient Greek Artefacts</p> <p>London Zoo, focusing on animals from the Amazon.</p>	<p style="text-align: center;">BIG FINISH</p> <p>To create a stop motions animation to share learning about the Amazon</p> <p>Children to host an Ancient Greek Fair. Ideas include a mini Olympics, a theatre production, interviews with significant Greeks, a democratic debate</p>

YEAR FIVE SUMMER TERM CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative: Stories by Significant authors The iron man The Iron Woman The Midnight Fox Non Fiction :Persuasive Texts argument Poetry: poetic style , free verse Semi- colons, colons and dashes to mark boundaries Dialogue Commas for clarity</p>	<p style="text-align: center;">MATHS</p> <p>Measurement Statistics Properties of shape Position and direction</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>The Circle of Life The reproduction of Plants and animals The earth and Beyond</p>	<p style="text-align: center;">RE</p> <p><u>Pentecost</u> When is Pentecost celebrated? The Holy Spirit and the early Christian church Symbols of the Holy Spirit The power of the Holy Spirit The fruits of the Holy Spirit Pentecost celebrations <u>Moses</u></p>
<p style="text-align: center;">COMPUTING</p> <p>Excel spreadsheets make top trump cards for favourite music artists</p>	<p style="text-align: center;">PE</p> <p>Athletics Tennis/ Volleyball</p>	<p style="text-align: center;">FRENCH</p> <p>Ordering food School</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>MUSIC: Theme Rock Music. Focus Artist :Glee 'Don't stop believin'</p>
<p style="text-align: center;">PSHE Drugs Ed and SRE</p> <p>Learn about legal and illegal drugs To know about their risks and effects To consider attitudes and beliefs about illegal drugs To understand that all kinds of people use drugs To challenge myths about drug use. To know a range of skills to resist peer pressure</p>	<p style="text-align: center;">ART</p> <p>Focus Artist : Paul Cezanne Theme: Still life paintings) Key art focuses : line, shape , colour , tone, space, form</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to art gallery</p>	<p style="text-align: center;">BIG FINISH</p> <p>Music performance based on Glee musical Display work for St John's Art exhibition</p>

YEAR SIX AUTUMN CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative: Historical Fiction Anglo Saxon/ Viking legend Non Fiction: Biography Martin Luther King I have a Dream by Margret Davidson Secure use of all sentence types Active and paswsive verbs for effect Secure use of semi colon dash and colon bullets points</p>	<p style="text-align: center;">MATHS</p> <p>Number and place value Addition and subtraction Multiplication and division fractions</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Our changing world The nature library.</p>	<p style="text-align: center;">RE</p> <p><u>Prayer and worship</u> Jesus' stories about prayer Intercessions Types of prayer Ways that Christians worship Holy Communion <u>Christmas ,then and now</u> The biblical narratives The Theme of homelessness The plight of the refugee then and now</p>
<p style="text-align: center;">COMPUTING</p> <p>Publish newspaper / magazine article using Microsoft Publisher Insert photos and images into text Use digital media to create electronic Christmas cards</p>	<p style="text-align: center;">PE</p> <p>Gymnastics Badminton</p>	<p style="text-align: center;">FRENCH</p> <p>Places in town Giving directions</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>ART: Drawing and annotating school uniform, fruits and their origins DT: make new fashion line from recycled clothing</p> <p>ART/ DT: Make Beowulf face masks from paper mache</p> <p>DT : partake in an Anglo-Saxon meal</p>
<p style="text-align: center;">GEOGRAPHY</p> <p><u>Where does all our Stuff come from?</u> Describe and understand key aspects of the distribution of natural resources Use maps, atlases and globes to locate countries and describe places located Geographical History – The History of Trade</p>	<p style="text-align: center;">HISTORY</p> <p><u>What impact did the Anglo-Saxons have?</u> To know where the Anglo-Saxons came from? What did they wear? What did they eat What did they believe in? Relationships with people already living here. What things did they do well?</p> <p>BHM Focus Martin Luther King</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to British museum-Anglo Saxons artefacts</p>	<p style="text-align: center;">BIG FINISH</p> <p>Black History month presentations for Project Homework.</p> <p>Class Debate: Was the period after the Romans left really the 'Dark Ages'?</p>

YEAR SIX SPRING CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative The Highwayman Non Fiction Newspaper/ magazine articles Explanation texts Formal and informal letter writing Poetry Narrative poetry playscripts Understand and use correct level of formality using hyphens to avoid ambiguity Synonyms and antonyms Correct use of direct speech</p>	<p style="text-align: center;">MATHS</p> <p>Decimals Percentages Measurement Algebra Ratio Geometry Position and direction</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Danger! Low voltage Light up your world</p>	<p style="text-align: center;">RE</p> <p><u>Rules</u> Advice for life ,justice and injustice The Golden Rule Shared Values Rules about giving to the poor</p> <p><u>Easter , Good and Bad</u> Sequencing the events of Holy Week Telling the story to others</p>
<p style="text-align: center;">COMPUTING</p> <p>To use Microsoft publisher to create leaflets / flyers for School Christmas parties / Christmas service Use powepoint presentation to promote Christmas disco To learn how computer can be used to generate art To research to work of different artists using the internet</p>	<p style="text-align: center;">PE</p> <p>Football Tag Rugby Cricket</p>	<p style="text-align: center;">FRENCH</p> <p>School Describing likes and dislikes</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>DT: Looking at recipe ideas Planning and creating own recipes</p> <p>DT: the Great St John’s bake off. Cooking recipe design and competition</p>
<p style="text-align: center;">GEOGRAPHY</p> <p>Local field trips as inspiration for art focus</p> <p style="text-align: center;">HISTORY</p> <p>Look at art work through different time periods</p>	<p style="text-align: center;">ART</p> <p>Paintings, pictures and photographs How artists use different materials and techniques in their work .To know the reasons why art work is produced? How photographers select and display their work Artwork to reflect the local environment buildings, homes , transport, open spaces</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to local shops / market. Children to plan shopping list for Bake Off project. Limited budget to but own ingredients.</p>	<p style="text-align: center;">BIG FINISH</p> <p>Launch Christmas disco with leaflets and powerpoint presentation in assembly</p>

YEAR SIX SUMMER CREATIVE CURRICULUM

<p style="text-align: center;">ENGLISH</p> <p>Narrative The Spider and the fly The man who walked between the two Towers Non Fiction Explanations and instructions Recipes Poetry Parenthesis Inverted commas Apostrophe contractions Brackets and dashes</p>	<p style="text-align: center;">MATHS</p> <p>SATS Revision Problem solving /investigation work</p>	<p style="text-align: center;">SCIENCE and PSHE</p> <p>Everything changes</p>	<p style="text-align: center;">RE</p> <p>Sikhism Leavers service</p>
<p style="text-align: center;">COMPUTING</p> <p>Create video cast to promote end of year school production. Place video casts on website Use a range of media to promote school production (leaflets, flyers, podcasts, webcasts , publisher, voice overs)</p> <p>Upload data from PE experiences onto excel spreadsheet. Use to track data, create graphs and pie charts etc.</p> <p>Dactal Lego project with Year 2 (moving vehicles: Consult ICT technician for further advice)</p>	<p style="text-align: center;">PE</p> <p>Athletics Tennis/ Volleyball</p>	<p style="text-align: center;">FRENCH</p> <p>Types of transport Ordering food</p>	<p style="text-align: center;">CREATIVE ARTS AND TECHNOLOGY</p> <p>MUSIC; Theme Pop Focus Musician: Adele ‘Make you feel my love’</p> <p>Making props for production</p> <p>DT: Creation of outfits, props, face masks for school production</p> <p>DT: Production of leaflets using ict and other digital media</p>
<p style="text-align: center;">PSHE DRUGS ED AND SRE</p> <p>To understand the effects, risks and law relating to cannabis To know the effect of cannabis on health and to know the legal consequences of using cannabis. To learn about volatile substance abuse (VSA) To be aware of the options for getting help and advice</p>	<p style="text-align: center;">ART</p> <p>Focus Artist; Claes Oldenburg (Pop art sculptures) Key Art Focuses: , shape, colour, form , texture</p>	<p style="text-align: center;">EDUCATIONAL VISITS AND CURRICULUM ENRICHMENT</p> <p>Visit to Gurdwara Visit to art gallery</p>	<p style="text-align: center;">BIG FINISH</p> <p>Leavers service Year -end school production</p>

English Resources: RWI Oxford Owl

Guided Reading Resources:

Maths Resources: White Rose, Maths Hub, Enrich, Beam, Rising Stars

Science: Snap Science: Collins

Spelling Resources: Oxford Owl

Art Resources: How to Teach art to Children ages 5-11 Scholastic

Humanities: Voyagers Rising Stars IPC

French: Light Bulb Languages (online resource)

RE: Southwark SDBE