

Year 2 English Overview

Year Group 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where we live 2 weeks – BHM - Mary Seacole	The things people do	Where do different animals live?	How has food changed over time?	Music – Hands, Feet, Heart SATS	This is me (SRE and Drugs ED)
Core Book	Park Life BHM - Hooray for Mary Seacole	Man on the Moon	Meerkat Mail	The Gigantic Turnip	Stick Man	This is Me
Text Type/ Genre	Diamonte poem Stories with familiar settings /themes	Adventures stories Fiction-based instructions	Explanations Reports	Traditional/familiar tales Free verse	Author study – stories by the same author	Recount Haikus
Grammar, Punctuation and Spelling Must link to text type	Using sentences with different forms in their writing (statements, questions, exclamations and commands) Using some expanded noun phrases to describe and specify Using present and past tense mostly correctly and consistently Statement, Question, Adjective, Adverb, Verb	Using sentences with different forms in their writing (statements, questions, exclamations and commands) Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks Exclamation, Command	Using sentences with different forms in their writing (statements, questions, exclamations and commands) Using co-ordination (or / and / but) and some subordination (when / if / that / because) Using some expanded noun phrases to describe and specify Noun, Noun phrase, Adjective	Using some expanded noun phrases to describe and specify Using co-ordination (or / and / but) and some subordination (when / if / that / because) Adding suffixes to spell some words correctly in their writing e.g. <i>-ment, -ness, -ful, -less, -ly</i> Suffix, Compound	Using present and past tense mostly correctly and consistently Adding suffixes to spell some words correctly in their writing e.g. <i>-ment, - ness, -ful, -less, -ly</i> Tense (past/present), Apostrophe	Using present and past tense mostly correctly and consistently Using co-ordination (or / and / but) and some subordination (when / if / that / because) Comma
	<p>Continuous /RWI /Handwriting /Oxford Owl ← spelling some common exception words → ← segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly → ← using the diagonal and horizontal strokes needed to join letters in some of their writing → ← writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters → ← adding suffixes to spell some words correctly in their writing e.g. <i>-ment, -ness, -ful, -less, -ly</i> →</p>					
Writing Opportunities	Writing about their trip to Brixton. Writing lists of what they can hear/see/smell in Brixton. Writing questions about Mary Seacole. Writing a fact-file about Mary Seacole.	Writing commands for instructions on flying to the moon. Retelling of the Man on the Moon Story. Exclamations relating to illustrations from the text. A letter home from the astronaut.	A postcard from another country. A reply to one of the Meerkat’s postcards. A description of an animal. A description of a habitat where an animal lives.	Descriptions of fruit. Recipe for Turnip soup. A description of each character’s attempt to free the turnip, using suffixes above.	Retelling of Stick Man’s journey. A biography of Julia Donaldson. SATS	Fact-file about themselves. Description of their families. Retelling of a story about their childhood.
Final Piece	Diamonte poem about Brixton Story set in Brixton	Instructions on how to ‘catch an alien’ Story about their adventures on the moon	Explanation on how postcards get from a post box to the addressee A report fact-file on an animal	A retelling of the Gigantic Turnip A free-verse poem about fruit	A story about Stick Man’s next adventure SATS	An autobiography A haiku about themselves