

YEAR 1 2016-17						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Non Fiction (labels and captions) Narrative (story) Alphabet Sentences Words Letter formation	Non Fiction (Information texts) Narrative (Story) Full stops and Capital letters	Story Film Narrative Question marks, exclamation marks	Fairy Tales Information texts Question marks, exclamation marks	Fairy Tales Traditional Tale Recipes Singular and plural	Information texts Story Consolidation of grammar focuses
MATHS	Counting to 100 Reading no.s to 100 Writing nos. to 100	Addition and subtraction No. bonds to 20 2d and 3d shapes	Place value 1 more 1 less Fractions	Place value counting in 2,5,10s Time Position and direction	Measurement(time, mass, length, capacity and volume) multiplication	Division Coins Days of the week / month 3d shapes Writing no.s in words (1-20)
RE	Christian Baptism & Marriage (6)	School's Saint Day (2) Nativity Characters(4)	What is it like to be a Jew ? (6)	Noah (2) Why is Easter the most important festival for Christians?(4)	What do Sikhs believe? (6)	What responsibility has God given people? (6)
Year 1 continued	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Animals, inc Humans	Materials	Water (Non statutory)	Plants	Seasonal Changes	SRE Drugs education
COMPUTING	• TECHNOLOGY IN AND OUT OF SCHOOL	• CREATE, ORGANISE AND MANIPULATE DIGITAL CONTENT	• UNDERSTAND WHAT ALGORITHMS ARE	• ALGORITHMS AND PROGRAMS	• INTERNET AND OTHER ONLINE TECHNOLOGIES	• USING TECHNOLOGY PURPOSEFULLY

TOPIC	What was life like when our grandparents were children? History Focus	Why do we remember the 5 th November (Bonfire night)/Fireworks History Focus	The Magic Toy Maker (IPC unit) DT, ART, His Geog Focus)	Castles Teacher Planned unit	Jamie Oliver's Food Kitchen. Food Technology Project (Peas and Strawberries)	Hooray lets go on holiday! IPC unit Collaborative learning opportunity with year 3/ EYFS
Educational Visits	Local area visits Brixton Market Church Visit	Houses of Parliament / Tower Bridge Visit	Toy Museum Visit to a synagogue	Visit to Windsor Castle	Kew Gardens Visit Visit to Sikh Gurdwara	Beach visit Broadstairs

*There will be a steady transition from EYFS practices to more formal practices by the end of year one. The teacher has the flexibility to change, amend and adapt the curriculum topics to suit the needs of the children.