

YEAR 3 2016-17						
YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Non chronological reports Mystery stories Biography Proof reading organisational devices	Writing to inform Biography pronouns	Playscripts Information texts Using varied vocabulary in sentences	Poetry Flow charts paragraphs	Folk tales Instructions editing	Story with familiar setting Letters and postcards Vocabulary development
MATHS	Reading and writing numbers in numerals and words Counting Recognising value of digits	Add and subtract numbers mentally Using formal written methods for addition and subtraction Estimation of answers and use of inverses Problem solving	Place value Counting in tenths Fractions	Measurement (length perimeter) Money Time	Counting in multiples of different size 3d shapes Angles Parallel and perpendicular lines	Statistics
RE	The Bible (6)	What makes a Christian? (2) How do Advent and the Epiphany show us what Christmas is REALLY about? (4)	People from the Old Testament (6)	Jesus' New Commandment and the 2 greatest commandments (2) Easter People – Who is the Most Important person In the Easter Story? (4)	What is importance of symbols beliefs and teaching in Hinduism? (6)	What are the miracles of Jesus? (6)

Year 3 continued	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Rocks	Forces and Magnets	Animals, inc Humans	Plants	Light	SRE Drugs education
COMPUTING	EFFECTIVE SEARCHING & PRESENTING	COLLECT, ANALYSE, CORRECT & DISPLAY DATA	ALGORITHMS & PROGRAMS	NETWORKS & ONLINE SAFETY	USE TECHNOLOGY SAFELY & RESPECTFULLY	ALGORITHMS & PROGRAMS 2
TOPIC	How much did the Ancient Egyptians achieve? His Focus	Where on earth are we? Geography focus	Is climate cool? Geog Focus	Would the Vikings do anything for money? His Focus	Jamie Oliver's Food Kitchen. Food Technology Project (Lettuce and Peppers)	Do you like to be beside the seaside (collaborative learning with year 1)
EDUCATIONAL VISITS	British Museum or Horniman Museum Visit to Southwark Cathedral	London Eye Visit/ Thames River Cruise/ Cable Car journey	Visit to London Zoo to link with animals and habitats or Kew Gardens	British Museum or Horniman museum	Visit to co partner secondary school to use resources Visit Hindu Temple	Visit to beach eg Broadstairs